

EARLY NUMERACY SKILL INDICATORS
KINDERGARTEN SCREENING INVENTORY (ENSI-KSI)
EXAMINER SCORING SHEET

Student Name: _____

Date: _____

Hesitation Rule Reminder: Stop your stopwatch at **either the student response or 10 seconds.**

Prompt for items 10 – 12: If the child verbally responds but does not point, say “Point to the number.”

QUESTION	ANSWER	# CORRECT /TIME
1. Do the cat and the chipmunk have a fair share?	No	0 1 / _____
2. How many would they each need to have a fair share?	3	0 1 / _____
3. Do they have a fair share?	No	0 1 / _____
4. What picture is in second place?	Points or says lemon	0 1 / _____
5. Tell me what place the lemon is in. [“tell me what place.”]	Second or two	0 1 / _____
6. What picture is in fifth place?	Points or says jeans	0 1 / _____
7. Which side has less dots?	The green side (points)	0 1 / _____
8. Which side has less dots?	The blue side (points)	0 1 / _____
9. Which side has less dots?	The green side (points)	0 1 / _____
10. Point to the # that tells us how many dots there are.	Cannot say 6, must point to 6	0 1 / _____
11. Point to the # that tells us how many dots there are.	Cannot say 9, must point to 9	0 1 / _____
12. Point to the # that tells us how many dots there are.	Cannot say 9, must point to 9	0 1 / _____

Total Correct: Total Time:

Counting Strategy Checklist

Did the student track (point) count the dots or places? A S N

Did the student subvocalize counting, but without tracking? A S N

Notes:

Total Score: